Does your medical, dental or veterinary school offer a high quality education programme?

An ASPIRE award allows medical, dental and veterinary schools to be recognised internationally for their excellence in education.

ASPIRE is a unique quality system which encourages excellence in education in medicine and the healthcare professions by identifying, recognising and rewarding excellence in key aspects of education delivery.

Read how your school can be considered for an ASPIRE award

www.aspire-to-excellence.org
ASPIRE TO EXCELLENCE

EDUCATION ALONGSIDE RESEARCH AS THE MISSION OF THE MEDICAL, DENTAL OR VETERINARY SCHOOL

Recognition of the importance of teaching alongside research as the mission of a school is on today’s agenda. Over the past decade, the move to recognise excellence in universities has been reflected in increasing attention being paid to university league tables. Unfortunately league tables have focussed on research rather than education when judging the performance of Universities. ASPIRE, however, provides an opportunity for universities to achieve international recognition for excellence in medical, dental and veterinary education.

WHY APPLY FOR AN ASPIRE AWARD

The ASPIRE programme recognises that the educational programme in a school can be subjected to peer review against an agreed set of standards or benchmarks that identify world-class excellence in education. The approach recognises that the characteristics of excellence will vary according to local contexts. The ASPIRE-to-Excellence Award programme provides your medical, dental or veterinary school an opportunity to:

- Benchmark your school against what is considered as best practice in an aspect of education.
- Demonstrate to the students, staff and other stakeholders that the quest for excellence in education is part of the school’s vision and mission.
- Have your school recognised nationally and internationally for its education programme.
- Become a member of a network of schools recognised for excellence in education.

AREAS ASSESSED

Schools can apply to be recognised as excellent in one or more of the following areas:

- Assessment of students
- Student engagement in the curriculum
- Social accountability of the school
- Faculty development
- Simulation
- Curriculum development

RECOGNITION OF THE ASPIRE IN EDUCATION

The concept of teaching excellence is fast becoming part of the everyday language and practice of higher education. Unlike a course accreditation process, which focuses on identifying gaps and deficiencies in the curriculum, ASPIRE has been developed in response to a growing demand from academics, governments, regulators, students and the public for a quality assurance system that identifies excellence in education.

ADVANTAGES OF THE ASPIRE-TO-EXCELLENCE INITIATIVE

The ASPIRE initiative offers a number of important benefits:

- ASPIRE creates an awareness of the importance of education and an understanding that standards for best practice exist in the areas assessed.
- ASPIRE supports a school in monitoring the quality of its education programme and the extent to which it conforms to best practice.
- ASPIRE provides schools with the opportunity to enhance its local and international reputation by demonstrating and promoting their excellence in teaching and learning.
- ASPIRE demonstrates that a school is progressive in responding to the education demands of the 21st century.
- ASPIRE recognised schools become members of the ASPIRE Academy and belong to a growing network of schools where excellence in education has been demonstrated and is shared.

WHO CAN APPLY

Applications are accepted from medical, dental and veterinary schools and institutions. A school must be recognised by their respective regulatory authority.

ASPIRE-TO-EXCELLENCE AWARDS:

SOCIAL ACCOUNTABILITY OF THE SCHOOL

STUDENT ENGAGEMENT IN THE CURRICULUM AND IN THE SCHOOL

ASSESSMENT OF STUDENTS

FACULTY DEVELOPMENT

EXCELLENCE IN SIMULATION

ASPIRE Academy and belong to a growing network of schools where excellence in education has been demonstrated and shared.